

Welcome to Highweek Reception Year



Contact details:

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Primary & Nursery School

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www.highweekprimary.co.uk



Meet our Reception team:



Samantha Herbert
Mole Class Teacher
EYFS Leader



Camilla Drennan
Meavy Class
Teacher



Jacky Dawes
Supporting
Reception
children

We will all be working in partnership and supporting your children's learning.



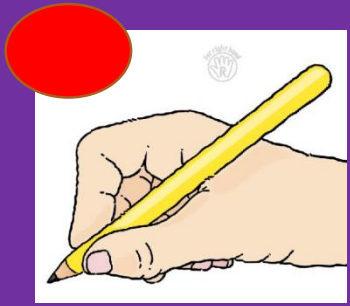
Our School Day!



This is timetable for a typical school day during the early weeks

8.50am	Registration
9.00am	Learning board and Activity time
10.20am	Read Write Inc.
10.40am	Snack time
10.50am	Activity time
11.45am	Brain Break and tidy time
12.00pm	Lunch
1.00pm	Registration
1.10pm	Funky Fingers
1.20pm	Maths carpet time
1.30pm	Learning board and activity time
2.45pm	Brain break and tidy time
3.00pm	Story
3.25pm	Goodbye

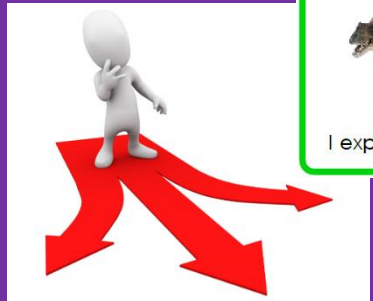
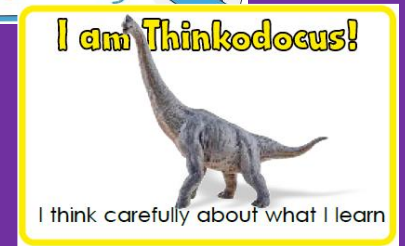




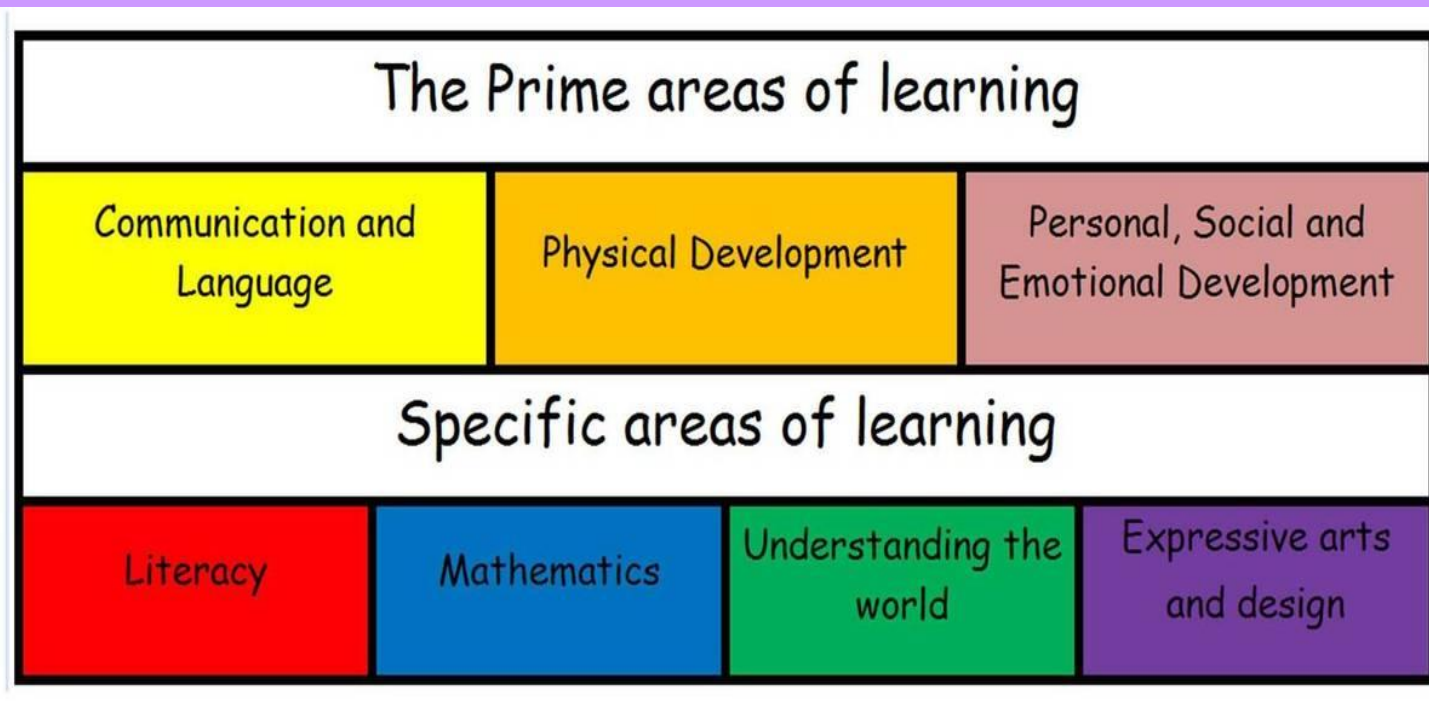
A
S
K



This is our learning board. We use this to show the children where their group will be learning.
What are we learning today?



In Reception, learning is planned through the Early Years Foundation Stage (EYFS). We support and encourage all children in their development towards achieving the 'Early Learning Goals' in the Prime and Specific Areas. More information on the Early Years Foundation Stage will be shared with you in the Autumn Term at a Parents Meeting. If you have any questions in the meantime, please don't hesitate to contact us!



Three characteristics of effective teaching and learning identified by the EYFS are:

- playing and exploring** - children investigate and experience things, and 'have a go';
- active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
- creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



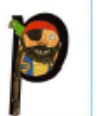
The ability to read and write is a key life skill that paves the way to success at school and in the world beyond. Phonics is a way of decoding written letters or spoken sounds. At Highweek we use a scheme called Read, Write Inc. to teach children phonics and from there to begin to read and write.

To begin children are taught individual sounds daily during 'Speedy Sounds' sessions.

After these have been learnt, children begin to learn how to blend these sounds into words during regular 'Word Time' sessions. Word Time sessions are repeated while new sounds are learned and these are then incorporated into further Word Time sessions.

Further information can be found here:
<http://www.ruthmiskin.com/en/parents/>

Rhymes for letter formation - taken from Read Write Inc.

a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				



Enjoying books, reading stories and learning to read is very important to children in Reception.

At the moment, children have their books changed every week by a member of staff. Children will be in a colour group and that group will have a 'changing book' day. Please make sure that any books stay safe in book bags at all times and that the book bags come to school everyday just in case we are having a busy week or doing different things in school and need to change books differently to our rota.

However, this policy may need to be reviewed in light of Covid19.

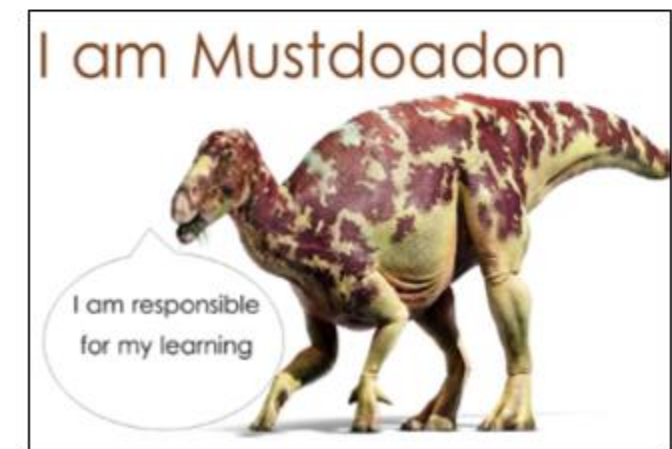
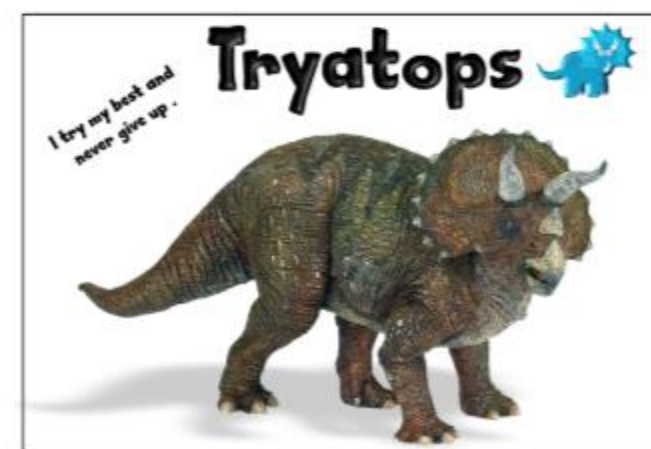
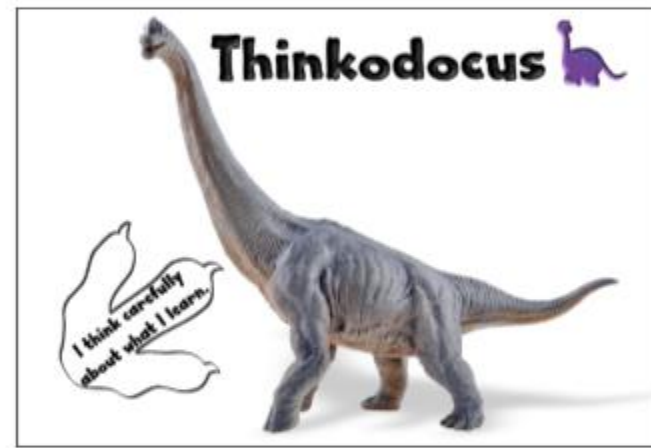
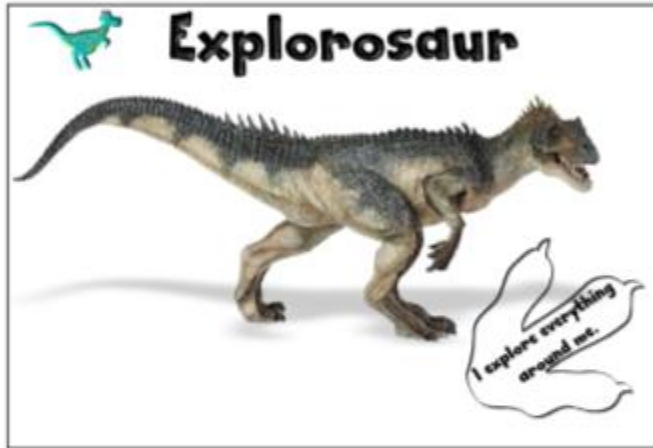
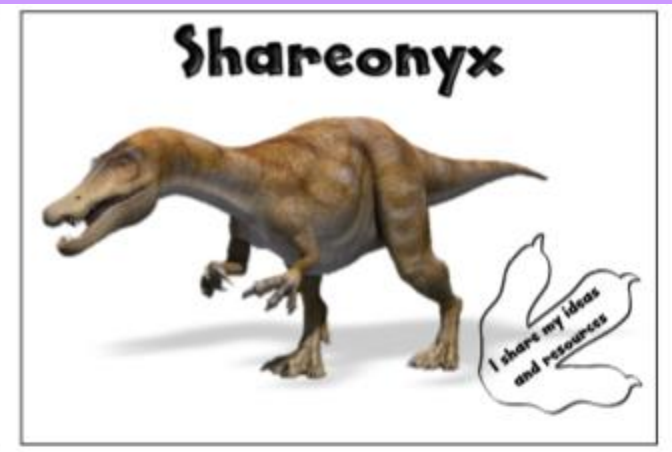


Growth Mind-set



We are lucky enough to be working with a highly regarded educationalist, James Nottingham, who works with schools not only in this country but also in Europe, Australia and New Zealand working on developing children as productive and positive learners. He advocates using a range of strategies, one of which is the learning pit. The idea being that unless you go into the learning pit, that you are not learning. This is to encourage our children to move from a fixed mind set to a growth mind set by setting up a culture where our children are able to make mistakes and to be prepared to fail and know that it is OK to feel challenged because that is how we learn best! You can find more information at this website: <http://www.challenginglearning.com/>

We use the Achievosaurus to help your child with their learning and developing a positive attitude towards their work and achievements





Your child will have their own special Learning Journey where we will record their learning throughout the year. These will be easily accessible in the classroom if you would like to look at your child's progress or share what they have been doing with them. **However, this policy may need to be reviewed in light of Covid19.**




Name

Otter Class

DOB:

Learning Journey 2016/2017

This is a WOW moment. We encourage you to fill one in when your child achieves something new. This might be riding a bike, trying a new food or writing their name. We include a WOW moment on the weekly newsletter.

.....'s WOW Moment	Date:
	

We have a sparkly WOW bag in our cloakroom, where we put any WOW moments and targets met, so that we can celebrate your child's achievement with the class.



What you will need:



Wellies are very useful for our outside learning.

PE Kit – shorts and a tee shirt



Your child's name needs to be on the **outside of the PE bag** and on each individual item.



A water bottle for thirsty learners. We only allow water to come in these bottles!



A book bag



All school uniform needs to be labelled especially sweatshirts.



Every child is entitled to a **free school lunch**. Each day they can pick from

OPTION 1- meat/fish

OPTION 2 - vegetarian

OPTION 3 - alternative option

OR they can bring a packed lunch from home

You should register online to choose what your child would like.



We have a snack of fresh
fruit every day and a choice
of milk or water



Week 1 WEEK COMMENCING: 22ND APRIL / 13TH MAY / 10TH JUNE / 1ST JULY / 22ND JULY / 16TH SEPT / 7TH OCT

MONDAY

Pork Sausage with Gravy
& Mashed Potato

Macaroni Cheese

Jacket Potato with Cheese

Picnic Bag

Peas & Carrots

Cheese & Crackers

TUESDAY

Beef Lasagne

Vegetable Stir Fry
& Noodles

Jacket Potato with Baked Beans

Picnic Bag

Sweetcorn & Green Beans

Orange Jelly with Mandarins

WEDNESDAY

Roast Turkey with Gravy
& Roast Potatoes

Vegetable Balti & Rice

Jacket Potato with Coleslaw

Picnic Bag

Carrots & Broccoli

Chocolate & Vanilla Mousse

THURSDAY

BBQ Chicken Pizza

Margherita Pizza

Jacket Potato with Tuna

Picnic Bag

Roasted Vegetables
& Fruity Coleslaw

Summer Strudel with Greek Yogurt

FRIDAY

Fish Fingers & Chips

Quorn Hotdog
in a Roll with Chips

Jacket Potato with Cheese

Picnic Bag

Peas & Baked Beans

Pear & Chocolate Sponge
with Custard

Week 2 WEEK COMMENCING: 29TH APRIL / 20TH MAY / 17TH JUNE / 8TH JULY / 2ND SEPT / 23RD SEPT / 14TH OCT

MONDAY

Penne Pasta Carbonara

Neapolitan Pasta

Jacket Potato with Baked Beans

Picnic Bag

Peas & Sweetcorn

Apple and Banana Cake
with Custard

TUESDAY

Turkey & Leek pie
with New Potatoes

Falafel Pitta with Salad

Jacket Potato with Cheese

Picnic Bag

Broccoli & Cauliflower

Cheesecake

WEDNESDAY

Roast Gammon with Gravy
& Roast Potatoes

Quorn Toad in the Hole
with Gravy & Roast Potatoes

Jacket Potato with Tuna

Picnic Bag

Carrots & Green Beans

Chocolate & Vanilla Mousse

THURSDAY

Meat Feast Pizza

Margherita Pizza

Jacket Potato with Coleslaw

Picnic Bag

Sweetcorn & Potato Salad

Orange Jelly with Mandarins

FRIDAY

Fish Fingers with Chips

Vegetable Frittata with Chips

Jacket Potato with Baked Beans

Picnic Bag

Peas & Baked Beans

Chocolate Cracknell

Week 3 WEEK COMMENCING: 6TH MAY / 3RD JUNE / 24TH JUNE / 15TH JULY / 9TH SEPT / 30TH SEPT

MONDAY

Beef Penne Pasta Bolognese

Lentil & Sweet Potato Curry

Jacket Potato with Cheese

Picnic Bag

Carrots & Broccoli

Pear & Vanilla Sponge
with Custard

TUESDAY

Chicken Korma & Rice

Roasted Vegetable Lasagne

Jacket Potato with Baked Beans

Picnic Bag

Cauliflower & Green beans

Chocolate & Orange Brownie

WEDNESDAY

Roast Pork with Gravy
& Roast Potatoes

Cheese & Tomato Pinwheel

Jacket Potato with Tuna

Picnic Bag

Carrots & Green Beans

Pancake with Chocolate Sauce

THURSDAY

BBQ Chicken Pizza

Margherita Pizza

Jacket Potato with Coleslaw

Picnic Bag

Sweetcorn & Fruity Coleslaw

Pear & Berry Crumble
with Custard

FRIDAY

Fish Fingers with Chips

Quorn Meatballs in Tomato
Sauce with Penne Pasta

Jacket Potato with Cheese

Picnic Bag

Peas & Baked Beans

Cheesecake

The Guide to Goodness



Many of our homemade desserts contain at least 50% fruit!



The fish we serve is from well-managed and sustainable fisheries.



Over 75% of our dishes are made fresh on site today from fresh ingredients.



We use wholegrain flour and serve wholemeal bread.



Where possible we use ingredients sourced from local producers.

How can you help?

Your child will need your help to be ready for Reception learning.

They will need to try to do the following things for themselves -

- Help your child to be independent at toileting themselves, including flushing.
- They will need to understand the importance of thorough handwashing and how to do this.



- Support your child to be independent at putting on their coats and doing them up.



- They will need to be able to eat lunch and feed themselves.



Help your child to be a confident speaker. Talk with them, ask them questions, what do they think?

- Share books
- Play games
- Paint and draw pictures



Some information about dropping them off in the mornings

- Reception main gates are opened at 8:45am and parents gather at the side of the building. You will be shown where to line up. While waiting, your child should stand by your side, calmly waiting for the doors to open.
- Children enter the side door in to the cloakrooms, when the doors open at 8:50am.
- Please help your child to become independent encouraging them to hang their belongings on their pegs and put away their book bags themselves.
- Please aim to say goodbye to your child at the outside door, we aim for all parents to be doing this by the end of September.
- Children will then be coming in to the classroom and sitting with their class ready to begin the day.

We will give each child a peg label to put on their peg. Book bags go in boxes above pegs.



Children have free access to the toilets and we always remember to wash our hands.





Be excited about Reception!

- If you are excited about Reception then your child will probably feel the same way. If you show that you are worried, then your child may also start to feel worried too!



What's next?

- Complete your new starter forms and return them to us as soon as possible. You can keep the folder with the helpful information to refer to throughout the school year.
- Register on SchoolComms so you can order uniform.
- Register for school lunches so you can order lunches in September.
- The class teacher will be writing to each child introducing themselves and welcoming them to their class. Our classes are called Mole or Meavy.